

IB ENTRANCE EXAM IN ENGLISH

This test consists of 5 parts:

Vocabulary, Grammar, Reading 1, Reading 2, Reading 3.

/Note: Only one example of Reading is used in this sample./

VOCABULARY

Part I: Put three of the following verbs in the sentences below. Be careful.

There are six verbs but only three gaps.

convince, link, condemn, associate, connect, join

1. Most people ice-cream with the summer.
2. Where does the cooker with the gas-pipe?
3. We all cruelty to children.

Part II: Choose the word which best completes each sentence. Fill it in the gap.

4. A large area of Southern California has been by a major earthquake.
a/ trembled b/ shaken c/ upset d/ vibrated
5. There are so many rules and about importing food that you need to consult a good lawyer.
a/ laws b/ regulations c/ licences d/ orders
6. Some people feel that television should give less to sport.
a/ programmes b/ concern c/ coverage d/ involvement

Part III: Replace the word or phrase underlined in each sentence with a word of similar meaning. /It is always one word./ The first letter of the similar expression is given.

7. The proprietor is officially allowed to sell alcohol.
p_____
8. Education from the age of five is obligatory in Britain.
c_____
9. Rich people often find it hard to understand how the poor feel.
w_____
10. In thickly populated areas, unemployment may be a cause of poverty.
d_____

GRAMMAR

Part I: Complete each sentence with a word made from the word in capitals.

1. The cost of to the show is quite reasonable. ADMIT
2. Going swimming every day would have very effects. BENEFIT
3. My ankle is really and I can't walk easily. SWELL
4. All must be received before July 20th 2001. APPLY

Part II: Choose the most suitable word or phrase. Then circle the correct letter.

5. Sarah congratulated passing my driving test.
a/ me b/ for c/ me on d/ me for
6. I think this word is derived ancient Greek.
a/ on b/ of c/ in d/ from
7. That was a narrow escape! If I had fallen, I my leg.
a/ would break b/ will have broken c/ would have broken d/ will break
8. I'll stay here until
a/ I finished b/ I'll finish c/ I'll have finished d/ I've finished
9. I told him I a fan of his group for ages.
a/ have been b/ had been c/ was d/ was being

Part III: Rewrite each sentence, beginning as shown, so that the meaning stays the same. Use a different grammar structure.

10. I'm sorry I didn't go to university.
I regret
11. Brenda really hates staying in expensive hotels.
Brenda can't
12. If you work for this company, you have to travel a lot.
Working for this company involves
13. Joe doesn't like it when people treat him like a child.
Joe dislikes
14. Jean managed to finish all her work on time.
Jean succeeded
15. You should go to the dentist's at once.
Don't put off

READING 1:

Read the text carefully and then complete three different tasks.

THE ART OF SELLING

We all make use of sales ability in terms of persuasion at different times and in different ways. You try to /1/ your parents that you can /2/ out later on Friday night by putting forward reasons and arguments to encourage agreement. You /3/ to sell the idea to your sports teacher that you would not be able to give one hundred per cent to the game if you had to play, in the hope that your explanation will be accepted. If you find you are not /4/ out late or that the sports teacher does not /5/ you are "at death's door" then you have not succeeded in selling your idea well. This does not necessarily /6/ you are not a good sales person since it is not possible to /7/ all the time

but it may be that you did not present your case as well as you could have done. Reconsider the many times you have asked your parents for money to buy clothes or records. If you were to say "I /8/ five pounds to buy the latest record by Flint Hogwash and the Papermates" we can /9/ the likely reply. However, you could say, "You know you said the back door needed painting but you didn't have time to do it? If I did it for you this weekend would you give me five pounds for it?" Chances are, the latter is more likely to /10/ the money. Clearly then, selling is something we all do from time to time - it is basically the presentation of something in the best light to persuade someone of its merits.

Part I: Put one of the words below into each space in the text. Use each word only once. allowed, attempt, believe, guess, mean, need, persuade, produce, stay, succeed

Part II: Decide if the sentences below agree with the points made in the text.

/ A=agree, D=disagree or the text does not say this. Then circle the letter A or D/.

1. If you argue a lot you will make a good sales person. A D
2. If people don't believe you, you could still be a good sales person. A D
3. If you present your case well, people are likely to believe you. A D
4. If you want to borrow money, it's better not to tell the truth. A D

Part III: Find words or phrases in the text which could be replaced by the words and phrases below.

1. suggesting
2. to convince
3. explain your ideas
4. so that they will agree
5. good points
6. to play well