



SPOJENÁ ŠKOLA NOVOHRADSKÁ

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IB DIPLOMA PROGRAMME ASSESSMENT POLICY

1. School assessment philosophy

In the IB Diploma programme we believe the assessment can lead the student towards a positive sense of self – worth and self – competence.

The aim of assessment in the IB Diploma is to:

- enable students to show their understanding, knowledge and skills
- enhance their learning by providing feedback
- develop the students' capacity to learn by providing them opportunities to review their learning and to set further goals
- provide feedback to the teachers and to help improve the teaching process
- inform the parents about the students' progress

2. Forms of assessment

- see also **IB Assessment Principles and Practices**

a) **Formative assessment**

It is an ongoing process happening throughout the topics over the whole school year. We view it as a necessary and important tool for the teacher to identify the students' needs and to review the teaching so that improvement in students' performance and their attitudes towards learning can be achieved. The formative assessment can take various forms as an informal discussion, quiz, short test and this assessment is carried out on a regular basis.

b) **Summative assessment**

This form of assessment usually happens at the end of each topic. The overall assessment is based on more complex basis including the internal assessment work and variety of tasks, tests or exercises used for exploring students' knowledge, skills and abilities. The Grade boundaries for each subject are published in the document available on the school website.

c) **Internal requirements**

Based on the internal agreements, a student is believed to be underachieving if he/she has the final grade 1 from one or more subjects or "failed" in ToK. If such a case happens, the student is required to retake the summative assessment procedure from the subject/s. The student is informed about the exact content and time of the procedure in advance. The results of this exam are recorded in the assessment sheets and in the Grade Report.

Each IB Diploma programme student must do his/her CAS activities regularly and report to his/her CAS supervisor. As the core of the IB Diploma programme, CAS activities must meet



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all the requirements, so that the student would pass CAS and would be able to reach for IB Diploma at the end of the two year IB Diploma course.

If a student fails to meet the required objectives, the student and the parents are invited to a conference with the head of the international school to discuss the situation and decide on further action.

3. Reporting

The official assessment takes place four times a year (every 2.5 months) with the Grade Report being issued twice a year, mid-term in January and end-of-year in June. Parents are informed about the students' achievement and progress at regular Parent-Teacher Association meetings which are held regularly four times per school year when also all teachers are available for personal consultations until 7 p.m.. On request, individual meetings/consultations can be arranged any time throughout the school year. Teachers record on ongoing basis the summative assessments results electronically in the assessment sheets (IZK) and parents have an access to see the results of their own child only.

The students' final achievements are assessed against the official IBO final grade system from 7 to 1 (seven stands for an excellent performance).